

May 10th, 2010

Dear Parents:

The table below is a summary of the results of the Iowa Test of Basic Skills administered to students in grades three, five, and seven this past March. If you have younger children and are not familiar with the standardized tests administered at St. Monica, this test is mandated by the Archdiocese.

Comparisons are provided by grade level for an eight year period. Please keep in mind that **composition of classes varies from year to year so some variance in achievement should be expected.** Also, standardized testing is only one measurement of student achievement and **should not be considered in isolation.** The table provides the percentile rank of students at St. Monica compared to national school norms. Please do not compare your child's scores with the national school norms; as you would not be comparing similar score types.

Grade	Year	Reading	Language	Math	Social Studies	Science	Composite
3	2003	99	99	99	99	99	99
	2004	99	99	99	99	99	99
	2005	99	99	98	99	99	99
	2006	99	99	95	99	97	99
	2007	99	99	97	99	99	99
	2008	99	99	93	99	99	99
	2009	99	99	98	99	99	99
	2010	99	99	99	99	99	99
5	2003	98	98	96	99	99	99
	2004	99	99	97	98	99	99
	2005	97	99	98	97	99	99
	2006	98	99	96	99	98	99
	2007	98	99	98	99	99	99
	2008	93	96	84	90	95	93
	2009	94	99	96	93	92	98
	2010	95	99	94	99	96	98
7	2003	80	93	81	86	78	87
	2004	98	99	96	97	99	99
	2005	98	99	99	97	99	99
	2006	98	99	98	98	99	99
	2007	98	99	99	96	98	99
	2008	98	99	99	95	99	99
	2009	95	99	94	95	99	99
	2010	91	99	79/90*	93	99	96

Some additional generalizations can be made. In all three grades tested St. Monica School has more high achieving students and fewer average and low achieving students than do most other schools in the nation. **The average composite grade equivalent for St. Monica School in grade 3 is 5.8, grade 5 is 8.3, and grade 7 is 11.7.** As you can see, all three grades scored well above grade level. *Math total excluding computation subtest.

Note: Our lowest subtest is math computation, while the other subtests in mathematics continue to be very strong. While these results are consistent with archdiocesan results and reflective of our focus on higher order thinking skills in mathematics, we will focus on improving that score in the future.

Sincerely,
Maria Schram
Principal