

Middle School Spanish Update...

The first quarter of Spanish was a busy one for all grades.

The **6th grade** learned more about greetings and different ways to say goodbye. They also worked on the proper ways to address people of different ages, introduce themselves, say the Spanish alphabet, and have started learning to spell numbers in Spanish. They are very familiar with a basic introductory conversation. On a cultural note, we talked about Hispanic Heritage month (Sep.15-Oct 15), the different kinds of money in Spanish speaking countries, and the Mexican & Guatemalan celebration of The Day of the Dead.

The **7th grade** reviewed the alphabet and basic introductory conversations, and added more vocabulary and questions to use in them. They also learned about the verb to express likes or dislikes (“gustar”). They can now ask what someone likes/dislikes and express their own likes and dislikes. We also talked about Hispanic Heritage month and Day of the Dead, as our cultural topics.

The **8th grade** reviewed material from last year: basic introductory conversations, likes/dislikes, telling time, vocabulary, and much more. Then we moved on the vocabulary related to chores and pastimes, basic map vocabulary (locations & directions), the irregular verb “ir” (English=to go), and how to express what is done on certain days of the week. To learn more about Hispanic Heritage we read traditional Mexican folktales, and students created their own short folktales. Our other culture focus was Day of the Dead, in which students created their own *calaveras* (skeletons dressed up in clothing and seen as fun & joyous).

It has been a great & successful start to the year, and I look forward to the second quarter! ~Señora Jaramillo

